

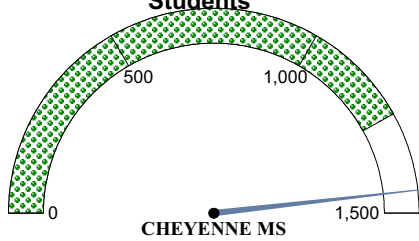
CHEYENNE MS

No Child Left Behind Act Annual Report Card 2006-2007

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

School API Score for Regular Education Students



CHEYENNE MS has a Total API of 1446

The scale for API scores ranges from 0-1500 with 1252 as the current state average for regular education students.

No Child Left Behind Act Statewide

Performance Benchmarks for 2006-2007:

- Mathematics API - 932
- Reading API - 914
- Percent of Students Tested - 95%
- Attendance Rate API - 664
- Graduation Rate API - 882

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2006-2007. Data elements that do not meet or exceed their specific performance benchmarks are represented in bold text.

Additional Indicators for Federal AYP

Graduation: ****
Attendance: 1216 (95.8%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools. Graduation rate is used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested
All Students			
All	1448	1412	100
Male	1439	1386	99
Female	1457	1437	100
Black	1391	1379	100
Amer. Indian	****	****	****
Hispanic	****	****	****
Asian	****	****	****
White	1461	1423	99
Other	****	****	****
Econ. Disadv.	1338	1326	99
Migrant	****	****	****
Students with Individualized Education Programs (IEP)			
IEP	1182	1100	99
IEP	1182	1100	99
IEP	1182	1100	99
IEP	1182	1100	99
IEP	1182	1100	99
IEP	1182	1100	99
IEP	1182	1100	99
IEP	1182	1100	99
IEP	1182	1100	99
IEP	1182	1100	99
IEP	1182	1100	99
IEP	1182	1100	99
IEP	1182	1100	99
IEP	1182	1100	99

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IEP	1182	1100	99
IEP	1182	1100	99
IEP	1182	1100	99
English Language Learner Students (ELL)			
ELL	****	****	****
Regular Education Students			
Regular Education	1487	1456	100

SH - Safe Harbor condition has been met for this indicator and is represented in grey text.

****Missing data or data involving small numbers are represented by asterisks to protect the privacy of student data.

All Students and Regular Education Students must have at least 30 students per subject to receive a math or reading API score. Other subgroups must have at least 52 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

Accountability Data

No Child Left Behind Act School Identifications

Adequate Yearly Progress CHEYENNE MS has made adequate yearly progress

***School in Need of Improvement:** NO

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Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	78.2%	17.3%	0.0%



Percent of Teachers with Emergency Certificates: 0%

The 2006-2007 data includes the federally approved High Objective Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified
In *Low Poverty Schools:	100.0%	0.0%

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

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Oklahoma School Testing Program (OSTP)

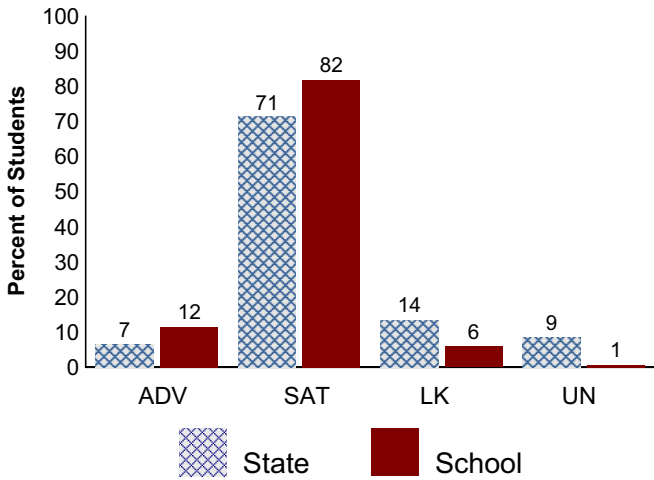
Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

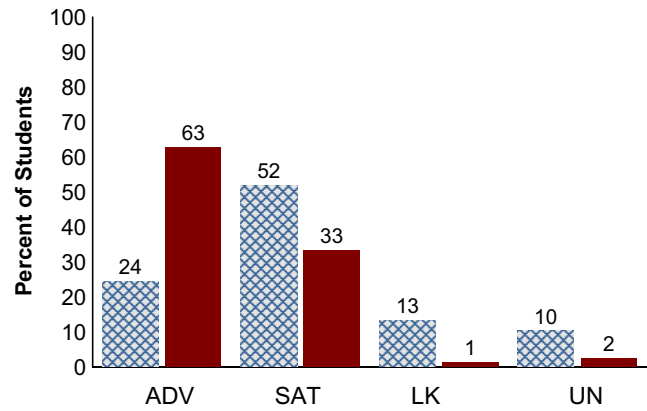
State and School Reading Results

All Students Tested



State and School Math Results

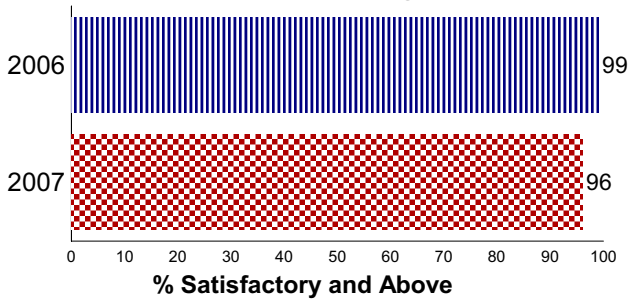
All Students Tested



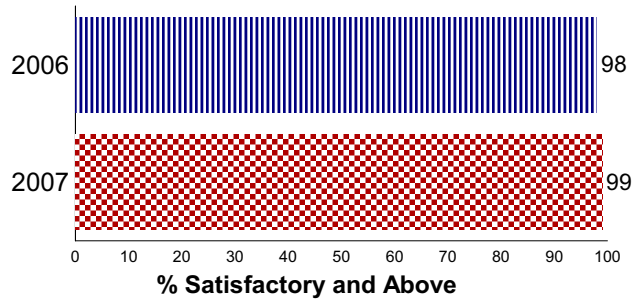
Trend Data

Regular Education Students who have been enrolled for a full academic year.

Grade 6 Reading



Grade 6 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

CHEYENNE MS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

Grade 6**School Results**

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	287	12	82	6	1	293	63	33	1	2
Male	138	9	83	7	1	143	63	32	1	4
Female	149	14	81	5	1	150	63	35	1	1
Black	27	4	74	19	4	27	41	52	0	7
Amer. Indian	13	23	62	8	8	14	43	29	7	21
Hispanic	12	8	92	0	0	12	92	8	0	0
Asian	7	43	57	0	0	7	71	14	14	0
White	228	11	84	5	0	233	65	34	1	1
Econ. Disadv.	29	3	83	10	3	30	40	50	0	10
IEP Accom.	13	23	69	8	0	30	40	33	7	20
IEP w/o Accom.	13	0	46	39	15	1	****	****	****	****
ELL	2	****	****	****	****	3	****	****	****	****
Regular Education	259	12	84	4	0	259	66	33	1	0
Results From The OAAP/PORTFOLIO										
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	6	0	17	83	0	1	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

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Oklahoma School Testing Program (OSTP)

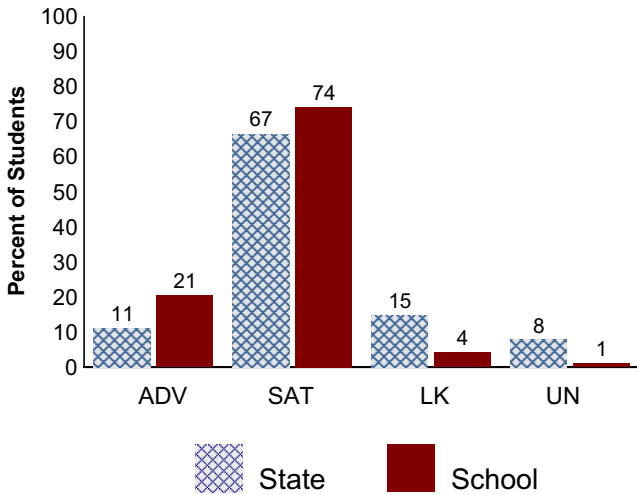
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

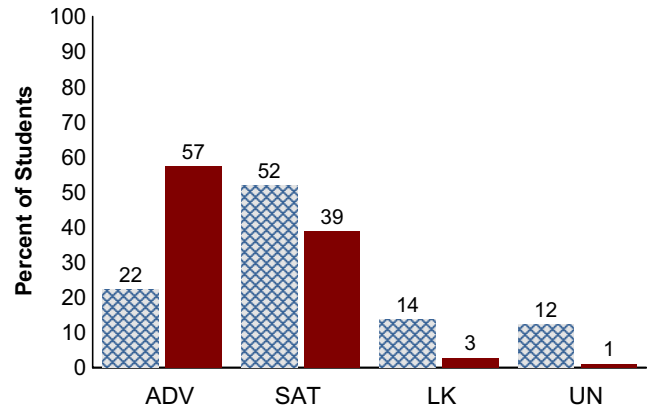
State and School Reading Results

All Students Tested



State and School Math Results

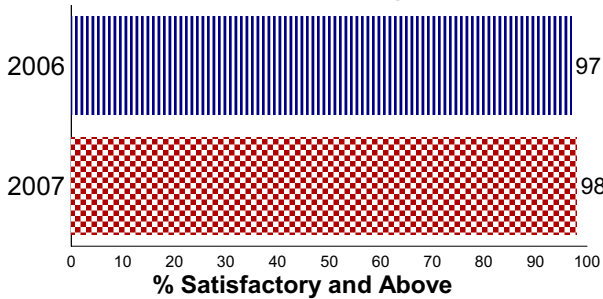
All Students Tested



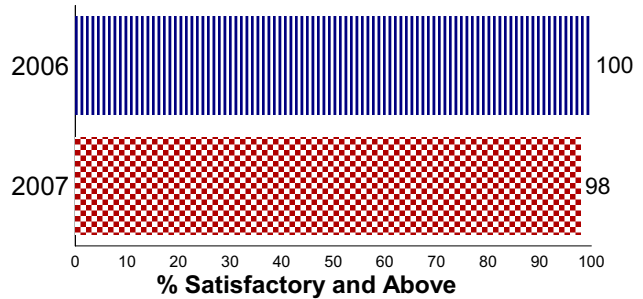
Trend Data

Regular Education Students who have been enrolled for a full academic year.

Grade 7 Reading



Grade 7 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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CHEYENNE MS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

Grade 7**School Results**

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	283	21	74	4	1	281	57	39	3	1
Male	143	18	75	6	2	143	61	35	2	2
Female	140	24	74	3	0	138	54	43	4	0
Black	23	13	87	0	0	23	39	48	9	4
Amer. Indian	11	18	64	9	9	10	40	60	0	0
Hispanic	10	30	60	10	0	10	80	10	0	10
Asian	7	57	43	0	0	7	86	14	0	0
White	230	20	75	4	1	229	58	39	3	0
Other	2	****	****	****	****	2	****	****	****	****
Econ. Disadv.	33	18	70	9	3	33	52	33	12	3
IEP Accom.	21	0	62	24	14	30	13	67	10	10
IEP w/o Accom.	12	0	83	17	0	1	****	****	****	****
ELL	1	****	****	****	****	1	****	****	****	****
Regular Education	249	23	75	2	0	249	63	35	2	0
Results From The OAAP/PORTFOLIO										
IEP w/o Accom.	3	****	****	****	****	3	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	4	****	****	****	****	6	0	17	50	33

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

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No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

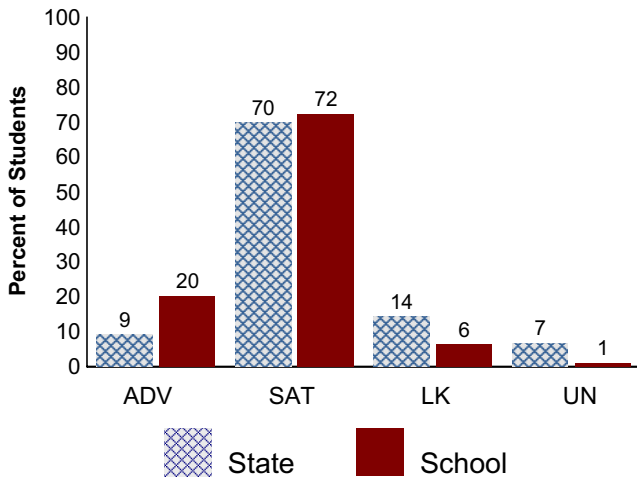
Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

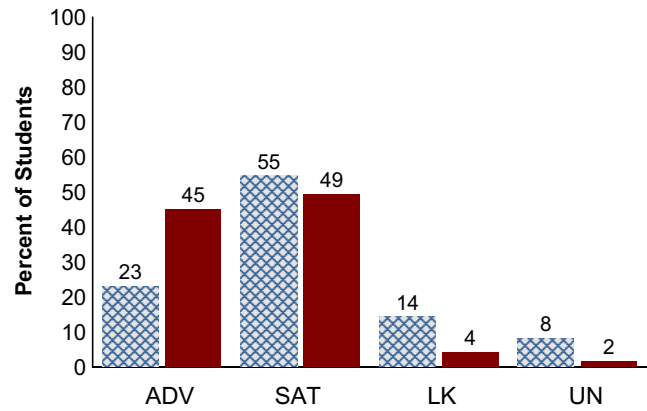
State and School Reading Results

All Students Tested



State and School Math Results

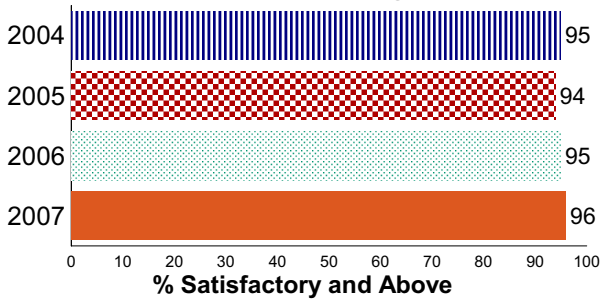
All Students Tested



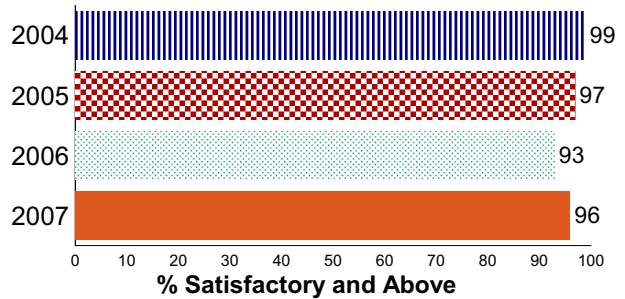
Trend Data

Regular Education Students who have been enrolled for a full academic year.

Grade 8 Reading



Grade 8 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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CHEYENNE MS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

Grade 8**School Results**

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	267	20	72	6	1	266	45	49	4	2
Male	133	12	80	7	2	133	47	48	4	2
Female	134	28	65	6	1	133	44	50	5	2
Black	12	0	83	8	8	12	25	50	17	8
Amer. Indian	13	31	62	0	8	13	54	46	0	0
Hispanic	3	****	****	****	****	3	****	****	****	****
Asian	4	****	****	****	****	4	****	****	****	****
White	233	20	73	7	0	232	45	50	4	1
Other	2	****	****	****	****	2	****	****	****	****
Econ. Disadv.	23	13	78	9	0	23	26	57	17	0
IEP Accom.	18	6	61	28	6	30	17	63	13	7
IEP w/o Accom.	13	0	92	8	0		****	****	****	****
Regular Education	236	23	72	5	1	236	49	48	3	1
Results From The OAAP/PORTFOLIO										
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	4	****	****	****	****	4	****	****	****	****

Legend:

%ADV - Advanced Performance Level

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